



TAMESIDE
PRIMARY ACADEMY



PROUDLY PART OF
SHIRELAND
COLLEGIATE ACADEMY TRUST



Prospectus



Welcome

Everything we do at Tameside Primary Academy has one purpose – to improve the outcomes for children.

Our pupils deserve the best and it is my job to ensure that they get that in every way possible. As an former pupil of Tameside, I know that our school can provide the basis for the next generation, our future, to succeed. With Tameside Primary Academy, I could not think of a better school in the world to be at.

It is the purpose of every member of staff to prepare pupils for their future by providing the very best learning experiences; we expect all of our children to leave for secondary school feeling enriched and ready to face the world in front of them. As Principal, it is my job to make sure that we provide an education that ensures every child can succeed and thrive.

At Tameside Primary Academy, we aim to create a caring atmosphere where every child feels safe and secure, so that they can achieve in all that they do. We work to ensure that those special moments in the classroom that capture children's imagination are frequent and memorable for all.

I look forward to meeting you very soon as we move forward on this exciting journey together.

Mitchell Hill
Principal, Tameside Primary Academy



Excite, Explore, Excel



“Tameside is a place where staff and children aspire to be the best they can be and where families feel part of a collaborative school community.”

SCAN ME!



Our Academy

Tameside Primary Academy is in the heart of Wednesbury in the West Midlands. We serve the local community and aim to build long-lasting, deep relationships so that the children can thrive.

The children of Tameside deserve the best and we aim to give them the best.

We firmly believe in equipping our pupils with the skills and knowledge to become lifelong learners and have a prosperous future. We take pride in being able to include all pupils in this vision, where there is no limit to what we can achieve together.

We pride ourselves on the innovative use of technology across our academy. Each classroom has a state-of-the-art interactive whiteboard, a visualiser and a laptop trolley to support our exciting curriculum. We also have a brand-new, interactive immersive room, where where children can travel across time and space without leaving the safety of the school.

We are school on a journey. We are constantly evolving to meet the demands of an ever-changing world so that we can deliver an exceptional curriculum to all our children.

We are an **Operation Encompass Academy**. Operation Encompass offers support for victims of domestic abuse.

The School Day

Our school day runs from 8.40am – 3.20pm, with staggered lunchtimes across the school. This gives all our children the opportunity to use the wonderful facilities we have on site.

We have a breakfast club that starts at 7.45am and finishes at 8.40am, where children are catered for so that they have the best possible start to the school day. The children who attend breakfast club enjoy a caring, safe and fun environment full of activities and opportunities to play, learn and socialise.

Our Expectations

We have developed an ethos and culture of nurturing our children so that they fulfil their potential. We believe that a positive school environment, along with the highest expectations and exemplary behaviour, enhances the teaching and learning experience so that children do what they do best – learn!

We have a comprehensive and dedicated pastoral team in school that enhances our curriculum offer so that all children get the opportunities to be the best that they can. We offer support in many different guises that is bespoke to our children. Working alongside this team, we have a dedicated attendance officer who also supports families.

To develop the children of Tameside further, we have vast outside learning areas, which are run by our highly experienced mentors. We use the outdoors to promote wellbeing, learning and cooperation, amongst many other skills. The work of our mentors is supplemented further by the support and work from other external organisations.



Our Curriculum

Our thematic curriculum offers pupils a plethora of first-class opportunities to develop curiosity, gather skills and attain knowledge.

Our values of **Excite, Explore, Excel** drive our curriculum and our pupils' learning journey. These values also drive its name: E3L for Excite, Explore, Excel Learning.

Our curriculum makes sure that pupils are excited to learn. By ensuring the high level of engagement, this means that pupils are more likely to explore within their learning. This curiosity ultimately means that they will excel in all that they do. We supplement our curriculum with wonderful trips, including both overnight residentials and day trips, and by inviting visitors into school to bring our lessons to life.

The breadth of our provision does not just extend to traditional classroom learning. We are very proud of our outdoor learning spaces that give pupils the opportunity to explore outdoors, extend their knowledge about nature and apply what they are learning in the classroom to the world around them, whilst promoting both physical and mental wellbeing.

Our on-site outdoor learning facilities include:

- **Two trim trails to keep the children fit and healthy** – one in each of the key stage 1 and key stage 2 playgrounds where the children can play and climb.
- **Multi Use Games Arena** – we have an AstroTurf pitch located on the Key Stage 2 playground which is used at breaktime, lunchtime and for PE lessons. This area is also used to teach Science and other subjects.
- **A substantial outside gym** – the children use this to improve their wellbeing.
- **Two forest/outdoor learning areas** – our pastoral and mentor team use these to nurture and to teach children an enormous amount of skills. 'Trail Tuesdays' are really successful with our EYFS children who enjoy exploring our outdoor areas.
- **A huge school field** – used for PE, outside visitors, teaching and learning and Sports Days.
- **Outdoor classrooms** – several areas which are used to teach children, including log circles, sheltered areas and fully-covered seated areas.
- **A dedicated outdoor learning classroom** - a purpose-built, fully enclosed, bespoke room that it used to reinforce key teaching and learning points.
- **An orienteering course** – this covers the whole school site with questions covering broad areas of the curriculum, so children can learn whilst having fun exploring.

High-Quality Early Years Provision

We firmly believe that by ensuring strong foundations in the Early Years, successful learning will be achieved at all levels. By providing high-quality provision in EYFS, we ensure that pupils come to school safe, happy and excited to learn.

Our exceptional curriculum and high-quality teaching alongside an inviting and nurturing environment ensure pupils' curiosity is inspired by everything around them. We believe that the learning environment is pivotal to allow children to explore and learn in a tactile way.

We want to challenge pupils, helping them to develop in the three prime areas of Communication and Language, Physical Development and Personal, Social and Emotional Development.

These elements are represented across the four specific areas of Literacy, Mathematics, Understanding the World and Expressive Arts & Design. Most importantly, it is vital that our pupils feel safe and happy, so that they can achieve in all that they do.



Personal Development

We focus on developing the whole child. Our curriculum is designed to help pupils gain the skills, knowledge and understanding they need to lead healthy and independent lives, becoming informed, active and responsible citizens.

As part of a well-established Trust, our school has contact with a range of external organisations who we work with to run activities and workshops for our pupils. This is a chance for our children to experience a broad range of fun, high-quality activities across the year. The Trust have worked with the Birmingham Hippodrome Education Network for over ten years and the team regularly visit us to host workshops with our pupils across all year groups.

We also run several in-school initiatives to develop leadership, teamwork and other soft skills. These include a Pupil Forum, Junior Senior Leadership Team, Playground Buddies, Eco-Committee and Art Ambassadors.

My Cultural Journey

We want our pupils to have wonderful experiences, which broaden their horizons and offer them the chance to try new things and learn new skills beyond the classroom.

By following the 'My Cultural Journey' scheme, children and families will take part in a range of activities. There is a list of 50 Things to Do for each Key Stage.



Part of a Strong and Growing Trust

Our primary academy is part of Shireland Collegiate Academy Trust, an established multi-academy Trust with schools across the Black Country area.

Founded in 2007 by Shireland Collegiate Academy, an Ofsted 'Outstanding' school, the Trust is led by CEO Sir Mark Grundy and believes that everyone should have access to exceptional education, regardless of background or ability level.

Our Primary Trust Team is focused on providing outstanding educational opportunities for all and supporting the staff of Tameside Primary Academy to deliver the best learning experiences that they can, using technology to enhance levels of progress and inspiring individuals within their care.

Innovate, Inspire and Collaborate

The Trust has three principal cornerstones: To be innovative staff must be leaders of learning, allowing students to aim higher. Inspiration comes from all staff members seeing further, motivating pupils to change attitudes. Collaboration is a product of staff promoting cohesion within the school community, so that students are concerned for all.



Apply Now

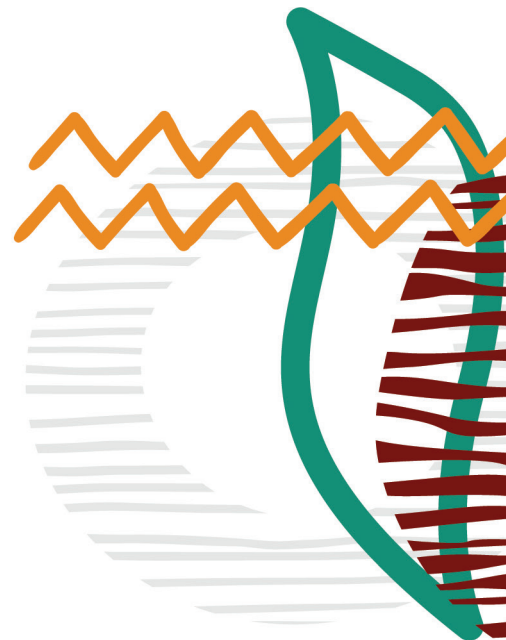
Our inclusive admissions process will at all times, be open, transparent and fair, and will meet the requirements of the national Schools Admissions Code, the Appeals Code and Admissions Legislation.

Tameside Primary Academy will process applications inside the normal local authority process for co-ordinating school offers.

Our Admissions Policy detailing how people can apply, how places will be allocated and how people can appeal can be found on our website:
www.tamesideprimary.academy



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